

**Roman Culture and Society in the Age of Augustus**  
(JS)

<b>Module Code</b>	CLU33128
<b>Module Name</b>	Roman Culture and Society in the Age of Augustus
<b>ECTS Weighting</b>	5 ECTS
<b>Semester taught</b>	Semester 2
<b>Module Coordinator/s</b>	Dr Hannah Mitchell
<b><a href="#">Module Learning Outcomes</a> with embedded <a href="#">Graduate Attributes</a></b>	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Analyse the cultural and social transformation of the Roman world, c. 44 BCE – 14 CE, with a focus on the agency of individuals and groups in bringing it about or resisting it.</p> <p>LO2. Analyse relevant textual and visual evidence with consideration of its literary, intellectual, social, and historical contexts.</p> <p>LO3. Evaluate and apply the major theoretical approaches, debates, and scholarship relevant to the module topic.</p> <p>LO4. Discuss the above, both orally and in writing, in a clear and scholarly manner.</p>
<b>Module Content</b>	<p>This module concentrates on a critical period of Roman history, when Rome endured recurring bouts of civil war, which eventually resulted in a new experiment in political leadership, the Principate, under Augustus (44 BCE – 14 CE). This period has often been seen as a seminal moment socially and culturally, as well as politically, when a distinctive ‘Augustan culture’ was created. We will study the nature of the social and cultural transformation, questioning the extent to which Augustus was responsible for this ‘Augustan Age’. How did the culture of the civil war period affect the society that emerged? We will examine themes such as war and civil violence, social order and social values, literary culture, religious reform and revival, cultural transformation in the provinces, and leadership and popular consent through close study of the full range of contemporary source material: literature, art, archaeology, inscriptions, and coins.</p>

Teaching and Learning Methods	This module is taught through eleven weekly lectures and five seminars.							
Assessment Details <sup>1</sup> Please include the following: <ul style="list-style-type: none"><li>Assessment Component</li><li>Assessment description</li><li>Learning Outcome(s) addressed</li><li>% of total</li><li>Assessment due date</li></ul>	Assessment Component	Assessment Description	LO Addressed	% of total	Week due			
	1.	Seminar presentation and write-up	LO1, LO2, LO4	40%	As scheduled			
	2.	Essay	LO1, LO2, LO3, LO4	60%	W12			
Reassessment Requirements	Identical to original assessment. Only failed components are reassessed.							
Contact Hours and Indicative Student Workload	<table><tr><td>Contact hours: 16 (11 lectures and 5 seminar discussions)</td></tr><tr><td>Independent Study (preparation for course and review of materials): 55 hours</td></tr><tr><td>Independent Study (preparation for assessment, incl. completion of assessment): 55 hours</td></tr></table>					Contact hours: 16 (11 lectures and 5 seminar discussions)	Independent Study (preparation for course and review of materials): 55 hours	Independent Study (preparation for assessment, incl. completion of assessment): 55 hours
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Recommended Reading List	<p>Galinsky, K. (1996). <i>Augustan Culture</i>, Princeton.</p> <p>Morrell, K., Osgood, O., &amp; Welch, K. (eds). (2019). <i>The Alternative Augustan Age</i>, Oxford.</p> <p>Osgood, J. (2006). <i>Caesar’s Legacy: Civil War and the Emergence of the Roman Empire</i>, Cambridge.</p>							

<sup>1</sup> [TEP Guidelines on Workload and Assessment](#)

Module Pre-requisite	N/A
Module Co-requisite	N/A
Module Website	
Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.	No